STEM OUP ACADE

CIENCE TECHNOLOGY ENGINEERING MATHEMATICS

REQUIREMENTS:

Join the Community



STEM AREAS:

SCIENCE

Biology • Chemistry • Physics

TECHNOLOGY

Aerospace Technology • Computer Science

ENGINEERING

Chemical • Civil • Computer • Environmental

MATHEMATICS

Actuary • Mathematician • Statistician

Composite score of 17 or above on the ACT and achieve a 2.5 or above GPA

- Choose Science, Technology, Engineering or Mathematics as an area of interest
- Enroll in Hinds CC-Utica Campus as a full-time College student
- Submit STEM-UP application and all supporting
- Participate in the Summer College Success Camp Updated: July 12-18, 2020
- File Free Application for Federal Student Aid (FAFSA)

HIGHLIGHTS:

- Financial support based on eligibility: tuition, room and board, books, school supplies, and/or stipend * Federal funds (Pell Grant) will be applied prior to any additional financial support
- Research opportunity at participating universities or colleges
- Opportunities for summer internship(s)
- Tutorial and mentoring support
- Use of the latest technology, computer labs and laptops
- One-on-one guidance into STEM related fields



CONTACT INFORMATION: Dr. Carrie Kirkland

STEM-UP Coordinator

carrie.kirkland@hindscc.edu 601.885.7192 or 601.624.9335





ation Statement: In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, ricans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, tional origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following have been designated to handle inquiries regarding these policies: EEOC Compliance: ranklin, Vice President for Utica Campus and Administrative Services, Box 1003, Utica, MS 39175; Phone: 601.885.7002 or Email: 150C@hindscc.edu. Title IX: Randall Harris, Vice President for Advancement dent Services, Title IX Coordinator, Box 1100 Raymond MS 39154; Phone: 601.857.3889 or Email: TitleIX@hindscc.edu.



ADMISSION REQUIREMENTS CHECKLIST

Applicants must apply to Hinds Community College-Utica Campus and to the UC³T STEM-UP Initiative. Admission to the UC³T STEM-UP Initiative is on a selective basis and determined by the following criteria:

	A recent high school graduate within the past year (no college
	transfers); Submit a current official high school transcript with GPA of
	2.5 or higher; Submit an official ACT composite score of 17 or higher
	Apply to Hinds Community College-Utica Campus as a residential student
	Submit a Housing Application
	Submit the UC3T STEM-UP Application
	Mail: Hinds Community College-Utica Campus, Attn: Dr. Carrie Kirkland 34175 Hwy 18, P.O. Box 1135, Utica, MS 39175
	Electronically: (Save filename as First Name + Last Name Application ex. John Smith Application and email to carrie.kirkland@hindscc.edu)
	Submit the personal statement with the application
	Mail: Hinds Community College-Utica Campus, Attn: Dr. Carrie Kirkland 34175 Hwy 18, P.O. Box 1135, Utica, MS 39175
	Electronically: (Save filename as First Name + Last Name Application ex. John Smith Application and email to carrie.kirkland@hindscc.edu)
□ tec]	Three (3) Letters of recommendation (Two from current high school STEM (science, hnology, engineering and mathematics) teachers)
	Apply for financial aid by filing the Free Application for Federal Student Aid (FAFSA)







Application Extended Deadline is May 15.

	Applicant Information	
Last Name:	First Name:	MI:
Date of Birth:	Gender:	
Address:		Apt. #:
City:	State: Zip Code: _	
Phone Number:	Cellular Number:	
Email:		
	Native Language:	
Are you a United States citizen?	Y or N Are you a United States Reside	ent? Y or N
	Academic Information	
High School Attended:		
Address:		
City:	State: Zip Code: _	
Year Entered 9th Grade:	Expected Graduation Date:	GPA:
Composite ACT Score:	ACT Math:ACT Scientific ACT	ence:
Have you applied to Hinds? Y	or N Have you been accepted to Hinds Come If yes, mail a copy of the acceptance letter.	munity College? Y or N
Have you completed the FASFA f	Form? Y or N	
Have you taken or are you current	tly enrolled in any college preparatory courses? If	so, list and give final grade

Please choose yo	our area(s) of interest? Check	all that apply.	
Science	Technology	Engineering	Mathematics
Professional Car	reer of Interest:		
	Extra-Curricular	Activities, Honors, and	Achievements
		NA - A - · · · · · · · · · · · · · · · ·	
		Statement of Interest	
Describe how pa	articipating in the UC3T STE	M-UP Project will help you a	achieve your career goals. Attach your
		Ouestionnaire	
Describe how yo	ou became interested in selec	-	
Science Technology Engineering Mathematics Professional Career of Interest: Extra-Curricular Activities, Honors, and Achievements List any academic enrichment or extracurricular activities (hobbies, sports, clubs, etc.) in which you participal during the summer or academic year? Include any honors or awards received. Statement of Interest Discuss how your school experiences (K-12) contributed to your interest and enthusiasm for a STEM career. Describe how participating in the UC3T STEM-UP Project will help you achieve your career goals. Attach ye statement to this application (at least one page but no more than two double spaced pages). Questionnaire Describe how you became interested in selecting your major?			







What are your primary reasons	for applying for the grant opportunity?
How do you feel your special t	alents and skills are well suited for the program?
What will be the most challeng	ging part of participating in the program to you? Why?
What are your future aspiration	ns beyond the UC3T STEM-UP Initiative?
	Applicant References
Note: Two (2) of the recomm	uals who will complete the recommendation forms on your behalf. endation forms must be mathematics and science instructors. The cepting applications, as well as letters of recommendation. Request your letters der to meet the deadline.
Name:	Title:
Email:	Contact Number:
Name:	Title:
Email:	
Name:	Title:
Email:	Contact Number:







Recommendation Form #1: Section I

Hinds UC³T STEM-UP Initiative seeks applicants who demonstrate potential to succeed, contribute positively to the classroom environment, show passion about a STEM area career and will truly benefit from the opportunity.

Please complete sections I, II, III, and email as an attachment to <u>carrie.kirkland@hindscc.edu</u> with subject line: <u>Student First Name + Last Name Recommendation</u> (ex. John Smith Recommendation).

The extended deadline for submission is MAY 15.

Recommender: Please print the information requested below.
Recommender Name:
Position or Title:
Email:
Phone Number:How long have you known this applicant?
Relationship to applicant:
In what capacity have you known this applicant?
How familiar are you with the quality of the applicant's work?
Please indicate which course(s) you taught the applicant.







Recommendation Form #1: Section II

Please compose your candid thoughts about this applicant's ability to succeed in the STEM-UP Initiative addressing the following topics:

The applicant's strength and weakness in terms of knowledge, attitude, skills, and character:

The applicant's potential as a successful mentor, researcher, and leader:
The applicant's commitment to collaboration and service:
Why you believe the applicant will find academic success as an undergraduate in the STEM discipline?







Recommendation Form #1: Section III

Please rank applicant's ability. 5= Exceptional 4= Superior 3=	Average	2= Satisfactory	1= Impro	vem	ent 1	requ	ired	()= Not observed
Possesses a working knowledge	e of basic s	skills and factual in	formation	5	4	3	2	1	0
Completes homework and assignment	gnments in	n a timely manner		5	4	3	2	1	0
Completes any assigned tasks i	n a timely	manner		5	4	3	2	1	0
Has a positive attitude in class,	among pe	eers, and adult's		5	4	3	2	1	0
Attends class regularly				5	4	3	2	1	0
Enjoys challenging problems, a	assignmen	ts, and issues		5	4	3	2	1	0
Makes rational decisions				5	4	3	2	1	0
Self-directed and independent,	yet works	well as part of a to	eam	5	4	3	2	1	0
Respectful of others				5	4	3	2	1	0
Able to work under pressure				5	4	3	2	1	0
Clearly expresses thoughts ora	lly and wr	itten		5	4	3	2	1	0
Plans and organizes activities,	direct acti	ons, and assess res	ults	5	4	3	2	1	0
Works well independently with	n minimal	supervision		5	4	3	2	1	0
Seems self-confident, happy ar	nd comfort	table in most situat	ions	5	4	3	2	1	0
Is receptive to new tasks or exp	periences;	seems able to take	risks	5	4	3	2	1	0
What is your overall recommendation	n of the ap	oplicant?							
Highly Recommended		Recommend	led						
Recommended w/ reservation	n	O Not Recomm	nended						
Name		Title							
Fmail		Contac	t Number						







Recommendation Form #2: Section I

Hinds UC³T STEM-UP Initiative seeks applicants who demonstrate potential to succeed, contribute positively to the classroom environment, show passion about a STEM area career and will truly benefit from the opportunity.

Please complete sections I, II, III, and email as an attachment to <u>carrie.kirkland@hindscc.edu</u> with subject line: <u>Student First Name + Last Name Recommendation</u> (ex. John Smith Recommendation).

The extended deadline for submission is MAY 15.

Recommender: Please print the information req	guested below.
Recommender Name:	
Position or Title:	
Email:	
	How long have you known this applicant?
Relationship to applicant:	
In what capacity have you known this applicant	
How familiar are you with the quality of the ap	plicant's work?
Please indicate which course(s) you taught the	applicant.







Recommendation Form #2: Section II

Please compose your candid thoughts about this applicant's ability to succeed in the STEM-UP Initiative addressing the following topics:
The applicant's strength and weakness in terms of knowledge, attitude, skills, and character:
The applicant's potential as a successful mentor, researcher, and leader:
The applicant's commitment to collaboration and service:
Why you believe the applicant will find academic success as an undergraduate in the STEM discipline?







Recommendation Form #2: Section III

Please rank applicant's ability. 5= Exceptional 4= Superior 3= Average 2= Satisfactory 1= Impro	vem	ent i	requ	ired		0= Not observed
Possesses a working knowledge of basic skills and factual information	5	4	3	2	1	0
Completes homework and assignments in a timely manner	5	4	3	2	1	0
Completes any assigned tasks in a timely manner	5	4	3	2	1	0
Has a positive attitude in class, among peers, and adult's	5	4	3	2	1	0
Attends class regularly	5	4	3	2	1	0
Enjoys challenging problems, assignments, and issues	5	4	3	2	1	0
Makes rational decisions	5	4	3	2	1	0
Self-directed and independent, yet works well as part of a team	5	4	3	2	1	0
Respectful of others	5	4	3	2	1	0
Able to work under pressure	5	4	3	2	1	0
Clearly expresses thoughts orally and written	5	4	3	2	1	0
Plans and organizes activities, direct actions, and assess results	5	4	3	2	1	0
Works well independently with minimal supervision	5	4	3	2	1	0
Seems self-confident, happy and comfortable in most situations	5	4	3	2	1	0
Is receptive to new tasks or experiences; seems able to take risks	5	4	3	2	1	0
What is your overall recommendation of the applicant?						
○ Highly Recommended ○ Recommended						
Recommended w/ reservation Not Recommended						
NameTitle						
EmailContact Number						







Recommendation Form #3: Section I

Hinds UC³T STEM-UP Initiative seeks applicants who demonstrate potential to succeed, contribute positively to the classroom environment, show passion about a STEM area career and will truly benefit from the opportunity.

Please complete sections I, II, III, and email as an attachment to <u>carrie.kirkland@hindscc.edu</u> with subject line: <u>Student First Name + Last Name Recommendation</u> (ex. John Smith Recommendation).

The extended deadline for submission is MAY 15.

Recommender: Please print the information re-	quested below.
Recommender Name:	
Position or Title:	
Email:	
	How long have you known this applicant?
Relationship to applicant:	
In what capacity have you known this applicar	nt?
How familiar are you with the quality of the ap	oplicant's work?
Please indicate which course(s) you taught the	applicant.





Recommendation Form #3: Section II

Please compose your candid thoughts about this applicant's ability to succeed in the STEM-UP Initiative addressing the following topics:

The applicant's	s strength and weakness in terms of knowledge, attitude, skills, and character:	
The applicant's	s potential as a successful mentor, researcher, and leader:	
The applicant's	s commitment to collaboration and service:	
Why you believ	ve the applicant will find academic success as an undergraduate in the STEM discipli	ne?







Recommendation Form #3: Section III

	nk applicant's ability. htional 4= Superior 3= Average 2= Satisfactory 1= Impro	ovem	ent	requ	ired		0= Not observed
		_					
Po	sesses a working knowledge of basic skills and factual information	5	4	3	2	1	0
Co	mpletes homework and assignments in a timely manner	5	4	3	2	1	0
Co	mpletes any assigned tasks in a timely manner	5	4	3	2	1	0
На	s a positive attitude in class, among peers, and adult's	5	4	3	2	1	0
At	ends class regularly	5	4	3	2	1	0
En	oys challenging problems, assignments, and issues	5	4	3	2	1	0
Ma	kes rational decisions	5	4	3	2	1	0
Se	f-directed and independent, yet works well as part of a team	5	4	3	2	1	0
Re	pectful of others	5	4	3	2	1	0
Ab	e to work under pressure	5	4	3	2	1	0
Cle	arly expresses thoughts orally and written	5	4	3	2	1	0
Pla	ns and organizes activities, direct actions, and assess results	5	4	3	2	1	0
Wo	rks well independently with minimal supervision	5	4	3	2	1	0
Sec	ms self-confident, happy and comfortable in most situations	5	4	3	2	1	0
Is 1	eceptive to new tasks or experiences; seems able to take risks	5	4	3	2	1	0
What is	your overall recommendation of the applicant?						
\bigcirc I	ighly Recommended Recommended						
	ecommended w/ reservation						
Name	Title						
Email	Contact Number						